

California Blue Ribbon IEP Task Force

Priority Issue #5: Lack of Training for Parents, Teachers, Administrators and School Staff

Activities or Solutions	Benefit or Impact
1. Promote PTI Centers.	<ul style="list-style-type: none"> Better services for students. Less turnover of staff and greater retention. Better collaboration between special and general education. Increased interagency coordination.
2. Develop/promote staff training related to general education issues: <ul style="list-style-type: none"> Spectrum of disorders IEP process Accommodation/Modifications API/KPI's Mental health issues 	<ul style="list-style-type: none"> Better services for students. Less turnover of staff and greater retention. Better collaboration between special and general education. Increased interagency coordination.
3. Provide training in roles and responsibilities for IEP teams (develop trust)	<ul style="list-style-type: none"> Increased skills by IEP teams
4. Present information on increases in complaints and due process hearings—identify what is resulting in decreases.	
5. Develop license/credential for advocates with regulations—get this group under control.	
6. Make presentation to this group regarding 2042.	
7. Provide training for effective IEP meetings.	
8. Develop a time limit for IEPs.	
9. Develop training for general education teachers—so first, identify what training is already available.	
10. Clearly identify minimum requirements of 2042 for teacher training regarding special education.	
11. Provide standardized training curricula with minimum qualifications that everyone needs to know—that then will be used by cross trainers (which would include a team of parent, professional, and administrator) to train across parents, professionals, and administrators. This would provide modeling for parent/professional collaboration.	<ul style="list-style-type: none"> Greater training consistency result. Increased buy-in across expertise. Improved collaboration. Improved student outcomes. More qualified participants (e.g., informed participation).
12. Provide a week long intensive training for teachers and administrators that is mandatory regarding extended school year, behavior, literacy, accommodations and modifications, and other research/based and effective practices. Allow parents to attend.	<ul style="list-style-type: none"> Greater training consistency result. Increased buy-in across expertise. Improved collaboration. Improved student outcomes. More qualified participants (e.g., informed participation).